

ADRIANA N. MEJIA PITTA

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EDUCATION

B.S. in Biology Jan 2015 – July 2020

Universidad Peruana Cayetano Heredia (UPCH), Lima, Peru

- GPA: 3.77/4.0 (15.79/20.00)

- Rank: 11th in a class of 250 students.

- B.S. Thesis defended with excellence: "Determination of the most favorable area of fusion of anti-EGFR VHHs on the surface of *Thermotoga Maritima*'s encapsulin nanocompartments for drug delivery."

- *Relevant Coursework*: Bacterial Genetics, Cell Signaling, Statistics & Probability, Biostatistics in Research, Mathematics I & II (Calculus I & II), Physics I & II, Organic Chemistry, Intro to Computer Programming.

Special Student

Feb 2019 – May 2019

Massachusetts Institute of Technology (MIT), Cambridge, MA

- GPA: 5.0/5.0

- Successfully completed a full course-load quarter in the Biological Engineering Department.

- *Relevant Coursework*: Engineering the Immune System in Cancer and Beyond, Neurotechnology in Action, Molecular Basis of Infectious Disease.

RESEARCH EXPERIENCE

Full-time Research Assistant

Nov 2019 – Present

De la Fuente Lab – University of Pennsylvania, Philadelphia

Project: Development of an engineered probiotic for *in situ* gut microbiota remodeling

- Conceptualized and engineered a novel *E. coli Nissle* living therapeutic for efficient production and secretion of an antimicrobial peptide to specifically target gut bacteria strains.

- Explored strategies for antimicrobial peptide production in non-model probiotic strains which led to a first author review article (submitted).

Research Assistant

Jan 2018 – Sept 2019

Single-Molecule Biophysics Laboratory UPCH, Lima, Peru

Project: Development of whole-cell biosensor to analyze activity of *M. tuberculosis*'s RNA polymerase *in vitro*.

- Carried out the DNA cloning workflow to construct the synthetic gene circuit in *E. coli*.

- Aided in primer design.

PEER-REVIEWED PUBLICATIONS

Mejía-Pitta, A. Broset, E. De la Fuente-Nunez, C (2020). Probiotic engineering strategies for heterologous production of antimicrobial peptides. Submitted to Annual Reviews Biomedical Engineering.

HONORS AND AWARDS

ABRCMS 2020 Winner

Nov 2020

Awarded for best poster presentation in the category "Engineering, Physics, and Mathematics".

AllBiotech 2021 Leader

Sept 2020

Selected as one of the 100 Latin American leaders in biotechnology to participate in the 2021 summit in Argentina to discuss challenges the bio-economy faces in the region to develop solutions and initiatives.

Excellence Award for B.S. Thesis Project

April 2020

Unanimous decision awarded by the thesis jury composed of three experts in the field of research.

Travel grant awarded by UPCH

Dec 2018

Funding awarded for semester abroad at MIT.

POSTERS & PRESENTATIONS

Mejía-Pitta. A*, Broset. E, De la Fuente-Nunez. C (2020). Development of an engineered probiotic for *in situ* gut microbiota remodeling (Poster). Annual Biomedical Research Conference of Minority Students (ABRCMS).

Mejía-Pitta. A*, Broset. E, De la Fuente-Nunez. C (2020). Development of an engineered probiotic for *in situ* gut microbiota remodeling (Poster). BioAcCES Conference – Rockefeller University.

Mejía-Pitta. A*, Peeters. T* (2019). Inquiry-based science education in metal polluted areas in Peru: Training teachers on how to teach science by the use of biosensors (oral presentation). Global Community BioSummit – MIT Media Lab. Cambridge, MA**.

Mejía-Pitta. A*, Padilla. P* (2018). Global Perspectives Panel: The Bridge Between Peruvian Society and Academia (oral presentation). Global Community BioSummit – MIT Media Lab – Cambridge, MA.

Mejía-Pitta. A* (2018). In Situ DIY Community Lab, Initiative Presentation (poster). Global Community BioSummit – MIT Media Lab, Cambridge, MA.

*Denotes presenting authors

**Aided in the consolidation of a collaborative project between UPCH and Erasmushogeschool Brussels.

LEADERSHIP & OUTREACH

FirstHand Philly – Mentor Oct 2020 – Spring 2021
-Conducted virtual laboratory tour for middle school students nationwide to explain pathogenic and commensal bacteria.
-Designed a BioArt program for middle school students from Philadelphia. To be held online in Spring 2021.

Catalysis: Community Science Education – Founder July 2020 – Present
- Educational project with the overarching goal of reaching the lowest-income populations in Peru and encouraging them to pursue careers in STEM by using DIY biology techniques, basic science education, and online learning.

Journal Club Peru – Mentor & Coordinator Aug 2018 - Present
- Initiative to boost the scientific development of STEM undergraduate students across several Peruvian universities.
- Mentored a group of five third-year biology students in effectively reading, analyzing and discussing scientific articles about biomedical engineering and synthetic biology.
- Coordinated and moderated scientific outreach talks with international senior researchers for online outreach.

In Situ DIY Community Lab – Board of Directors & Instructor Sept 2018 – Sept 2019
- Student-run organization that sought to offer accessible techniques to explore science regardless of access to a laboratory. Held self-created workshops in various parts of Peru.

CONFERENCES

- **ABRCMS 2020** (Poster, judge, and participant)
- **BioAcCES 2020** (Poster and participant)
- **Global Community BioSummit 2019** – MIT Media Lab (Speaker and participant)
- **Global Community BioSummit 2018** – MIT Media Lab (Speaker, instructor, participant)

SKILLS

Molecular Biology & Microbiology: Plasmid and primer design, bacterial culture (anaerobic & aerobic), DNA extraction, digestion and ligation of DNA fragments, bacterial transformation & electroporation, Gibson Assembly, gel electrophoresis, PCR, MIC, bacterial growth curves, CFU studies, western blot, mice model experiments and handling.

Programming & Software: Proficient in Stata, Snap Gene, Benchling, Graphpad Prism. Conversational in Python, MATLAB.

Languages: Native Spanish speaker. Advanced English (TOEFL iBT 113). Intermediate in French (DELFI A1/B1)